



LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

CMCM 1110-35: Personal Spiritual Disciplines

Fall 2016/17

Tampa Extension Center

8/22, 8/29, 9/12, 9/19 4x Hybrid

Monday- 5:00 – 6:00 pm

Term 171

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The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value

The seminary has five core values.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is *Characteristic Excellence*.

Course Description

The purpose of this course is to introduce students to the spiritual disciplines of the Christian life. The course emphasis is on the practice of these disciplines in daily lives of the student. The course is a Pass or Fail Course.

Student Learning Outcomes

At the conclusion of the semester, the student will be able to demonstrate:

1. Disciple making: To develop skills in leading discipleship groups and understanding the connection between being a disciple and making disciples.
 2. Servant Leadership: To understand servant leadership as an essential part of being a fully devoted follower of Christ.
 3. Interpersonal Skills: To view interpersonal skills as a vital aspect of evidence of spiritual growth.
 4. Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion. As a ministry leader intentionally engages in the process of growing in relationship with God and becoming conformed to Christ through the power of the Holy Spirit.
 5. Apply the relationship between spiritual maturity and practice of spiritual discipleship.
 6. Value classical Christian disciplines as a means for life-long spiritual growth and benefit to the Kingdom of God.
 7. Appreciate Christian community in a small group setting as a discipleship method.
 8. Develop a plan for personal discipleship and assist others to develop a personal discipleship plan.
 9. Practice appropriate disciplines of the Christian faith.
 10. Prepare for further study in the area of Christian discipleship.
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Course Texts

The following textbook is required: Whitney, Donald S. *Spiritual Disciplines For The Christian Life*. Nashville: Navpress, 1991.

Course Requirements and Grading

Weekly Textbook Readings:

Due: Each Class Session

Students will read the required text in its entirety by following the weekly reading schedule. Completing reading before each class session is intended to improve understanding of the course content and enhance discussion participation. **Students will be asked to indicate reading percentage of the required text at mid-term and the last class session of the semester.**

Spiritual Discipline Goals:

Due: August 22 and September 19

The student will be encouraged to set personal goals in developing a consistent practice of the disciplines of Bible study, journaling and Scripture memory during the semester. **The student will submit at least one spiritual discipline goal with an action plan by August 22nd.** (Include name, specific goal and a plan to accomplish the goal during the semester). **Student will submit an evaluation of progress toward accomplishment of spiritual discipline goal in class on September 19th.** Evaluation will be submitted as a double-spaced, typed, one-page assignment to the professor on December 1. Be sure to include your name on your evaluation.

Spiritual Reflection Journal:**Due: August 29 and September 19**

Students will be responsible for completing a spiritual reflection journal as part of ministerial preparation directed toward intentional cultivation of their relationship with God. Journal entries should include, but are not limited to, reflections and applications of Bible study and textbook readings, record of personal and corporate prayer concerns, insight about spiritual journey and life circumstances, etc. The journal is personal to the student and the professor will not view the content. Journaling simply means keeping a record of your experiences and the insights you have gained along the way. **At the two assigned dates during the semester, the student will bring the spiritual reflection journal to the class session** for the purpose of the professor documenting the student's progress. Students will be required to record **at least 70 journal entries** during the semester (a minimum of 5 per week; 35 entries by **August 29th** and 35 entries by **September 19th**). To facilitate grading be sure to number and date the journal entries.

Weekly Discussion Participation:**Due Each Class Session****Course Outline**

Date:	Course Content:	Assignment's Due:	Class Session Led by:
Aug 22	Intro of Course		<u>Professor</u>
Aug 22	Spiritual Disciplines for the purpose of Godliness	Chapter 1 by class time	<u>Professor</u>
Aug 22	Bible Intake (Part 1)	Spiritual Disciplines Goals & Action Plan Chapter 2 by Class time	_____
Aug 29	Bible Intake (2)	Chapter 3 by class time	_____
Aug 29	Prayer	Chapter 4 by class time	_____
Aug 29	Worship	Chapter 5 by Class time	_____
Aug 29	Evangelism	Chapter 6 by class time	_____
Sep 12	Serving	Spiritual Journal Check Min 35 entries), % reading Chapter 7 by class time	_____
Sep 12	Stewardship	Chapter 8 by class	_____
Sep 12	Fasting	Chapter 9 by class	_____
Sep 19	Silence & Solitude Journaling	Chapter 10-11 by class	_____
Sep 19	Learning	Chapter 12 by class	_____
Sep 19	Perseverance	Chapter 13 by class	_____

Submit Evaluation of Spiritual Discipline Goals

Sep 19	Class Sharing	Spiritual Journal Check	(Min 35 entries), % reading
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Additional Course Information

Participation is required for every class session due to the interactive learning and discussion format of the course. Students should come to each class session with a positive attitude and a pre-determined participation on the basis of completion of the weekly-required reading. Students are expected to adhere to the NOBTS Student Handbook policies pertaining to appropriate dress, cell phone restrictions i.e. do not accept or send any calls or text messages during class, and computer usage during class, i.e. no unrelated internet surfing, instant messaging, Facebook usage, etc. Anything not contributing to the accomplishment of the course objectives should be eliminated.

Class attendance is essential for effective learning. Class periods missed because of late enrollment will be counted as absences. Three occasions of arriving late to a class session or leaving early from a class session will count as one absence. According to the Leavell College Catalog, the maximum number of absences without failure for a one-hour course is three (3) classroom hours absent. A grade of “F” will be assigned to students who fail to attend class the minimum number of hours.

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/studentservices/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Classroom Parameters

Please arrive on time.
Turn off cell phones. Utilize laptops and other technology for class purposes only.
Respect the professor and other members of the class.
Maintain confidentiality when someone shares personal information.
Participate in class and group discussions.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.)
BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#).

ITCSupport@nobts.edu -for general technical questions/support requests.
www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Selected Bibliography

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Getz, Gene A. *The Walk: The Measure of Spiritual Maturity*. Nashville: Broadman & Holman, 1994.

Hughes, R. Ken. *Disciplines of a Godly Man*. Wheaton, IL: Crossway Books, 1991.

Hull, Bill. *The Disciple Making Pastor*. Old Tappan, NJ: Fleming H. Revell, 1988.

Hybells, Bill. *Honest to God*. Grand Rapids: Zondervan, 1990.

Liddell, Eric. *The Disciplines of the Christian Life*. Nashville: Abingdon Press, 1985.

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